

In the first term, we will be thinking and learning about ourselves. We will be learning about; How I have changed, My Family, Where I live. We will be exploring what we look like and the idea that everyone is different and unique. We will be learning about our local community and talking about our school. We will be learning about our bodies, what they do and how we can look after them.

### English/ Communication & Language/ Literacy

#### In Reception

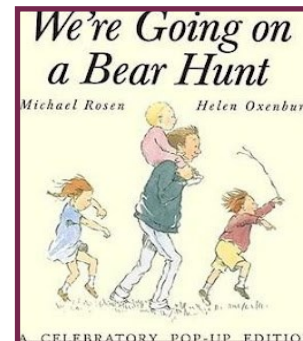
We will be learning to write our name and draw a picture of ourselves.

#### In Year 1

We will begin by drawing a recount of 5 things we did at the weekend, then writing 5 simple sentences for each pictures.

#### As a class

This term we will also be working on a story called ' We're Going on a Bear Hunt ' using actions and a story map to help us. The children will learn the story, then invent a story of their own using the same story structure. Year 1 children, will write a similar 5 sentence story.



#### Dates:

23.09.24 - Meet the Teacher for Y1-Y6 Parents 3.15-5.00 p.m.

15.10.24 - Bag to School- Unwanted clothes donation day

17.10.24 - Photographer-Individual Photos

25.10.24- End of Term 1, Term 2 begins Monday 4th November

### Mathematics

In Reception we aim to teach so that children have a deep understanding of numbers up to 10. We will be learning to:

Count objects, actions and sounds to 10

Count to 10

Link the number symbol (numeral) with its cardinal value number

Understand the 'one more, one less than' relationship between consecutive numbers

Explore the composition of numbers to 5

Learn about properties of 2D shapes

In Year 1 we will continue our journey with numbers up to 10 and beyond. We will also be learning to:

Automatically recall number bonds of 10

Count beyond 10

Add a single digit number to a two digit number

Find the difference between 2 numbers



### Science-Everyday materials

Through observations, questioning and investigations, children will learn:



To distinguish between an object and the material from which it is made

To identify and name a variety of everyday materials

To describe the physical properties of everyday materials



### Family Photograph

Please can you send in a photo of your family. We want to create a family gallery to put in our role play area.