

Tokyo Newsletter Term 4

Welcome back! Last term the children produced some fantastic work linked to our topic of World War 2; learning about the causes of the war and the countries involved. We also produced some amazing design and technology model Anderson Shelters. Our class assembly will take place on 29.2.24 in the hall at 2:4pm where the children are very much looking forward to sharing their learning with you.

Alongside this, the children have made some amazing progress in their weekly swimming sessions which have been taking place at the sports centre. There has been a real improvement in both their water confidence and swimming techniques, with the instructors at the pool massively impressed with their progress!

Literacy

This term we will be writing:

- Evacuee Diaries - linked to real life tales from children who were evacuated during the war.
- Flashback stories set during the war planned over 5 parts and written from the problem part of the story.

Swimming & PE

Swimming will continue for the remainder of this term, up until Easter. For those of you in Y6 there will not typically be an opportunity for lessons in secondary school so if your child is not confident in the water or cannot swim do consider private lessons as swimming is such a vital life skill.

Our other PE session will be on Thursdays and we will be outside if it is not raining. Please ensure the children have tracksuits in school as temperatures are currently pretty unforgiving after an hour outside.

Diary Dates

29.3.24 - Class Assembly
7.3.24 - World Book Day
15.3.24 - Red Nose Day
25.3.23 - Learning and Progress Meetings
28.3.24- Easter Service/End of Term

Mathematics

Over the course of this term we will be working on:

Decimals and Percentages

Multiplying and Dividing by 10,100 and 1000

Multiplying and Dividing decimal numbers by single digits

Know how to convert between decimals and percentages

Algebra and Ratio

Working out the missing values in equations

Dividing quantities into given ratios

Converting Units of Measure

Converting between different units of mass, length and capacity

Design and Technology

A big thank you for your support last term in resourcing the materials for our Anderson shelters in DT. The children produced some fantastic designs and models and really improved their skills when working with different materials. It was great to see their creativity and problem solving during the designing and building process. The children learnt how to join different materials and measure and cut accurately using a range of different tools.

World Book Day

World Book Day will take place on Thursday 7th March this year. The children are invited to come to school in bright colours. Please be sure to use their free book voucher as quickly as possible in places like WHSmith and Tesco as there have been some brilliant free books produced this year - one particularly by Jennifer Killick, the author of the Dreadwood series.

Year 5&6

Topic: World War II (Pt.2)
Theme: Family & Society
Conflict and Disaster

Our objectives include:

- To understand the impact the war had on our local area and the role Dover played in the conflict.
- To understand how advance weaponry impact had on the BLITZ.
- To know the lasting legacy of how the war ended and how we remember those who lost their lives in battle.
- To know why WW2 ended and what were the key events that led to this
- To learn to cook recipes using traditional ingredients commonly used during the WW2 period.

Essential Knowledge

- Understand the role Dover played in the evacuation of Dunkirk and why that was a significance in the outcome of the war (visit to Dover Castle war time tunnels)
- Learn about significant battles and campaigns, such as the Battle of Britain & D-Day landings.
- Explore technological advancements in weaponry, including tanks, aircraft and the development of the atomic bomb.
- To know how and why the war came to an end
- Understand how World War II is remembered and commemorated, including the significance of Remembrance Day and war memorials.

Key Vocabulary

- D-Day: The day in 1944 when Allied forces landed on the beaches of Normandy to start liberating Europe from Nazi control.
- Pearl Harbour: A surprise attack by Japan on a US naval base in Hawaii, which brought the USA into World War II.
- Atomic Bomb: A very powerful bomb that was dropped by the USA on Japanese cities, leading to the end of the war.
- Home Front What life was like for people in their own countries during the war, including rationing and air raids.
- V-E Day: Victory in Europe Day, celebrated when Germany surrendered in 1945

Key Questions

- What role did women play in the war effort during World War II?
- What was Operation Dynamo, and why is it significant in British history?
- How did the Battle of Britain impact the course of the war?
- What was the purpose of a Victory Garden, and how did it help during the war?
- What is the Holocaust, and why is it an important part of World War II history?
- How did propaganda influence people's opinions and actions during the war?
- Explain the significance of D-Day in World War II.
- What impact did World War II have on the lives of children in terms of education, entertainment and daily routines?

Interesting facts:

London and other British cities experienced a series of intense bombing raids by the German Luftwaffe during the Blitz. Children often took part in air raid drills, and families sought refuge in air raid shelters, like the Anderson shelters. Despite the challenges, civilians showed resilience and determination during this difficult time.

World War II (Pt.2)

Webpages For Extra Information

<https://www.english-heritage.org.uk/visit/places/dover-castle/history-and-stories/operation-dynamo-things-you-need-to-know/>

