

Tokyo Newsletter Term 3

Welcome back! We hope you all had an enjoyable Christmas and would like to wish you all a very happy new year. Mrs. Newton, Miss Langley and I would like to thank you for all of your kind Christmas gifts and cards that we received.

Many of you would have heard Mrs Paylor Sutton say in the past, the upcoming terms are the 'Hard Work' terms and in Years 5 and 6 this is certainly the case. It is really important to keep attendance high over the coming terms, as there is a lot to get covered and children do find it very hard to catch up on missed learning; for Year 6s some things may not be covered again before the end of the year.

Literacy

This term we will be writing:

- Recounts linked to video 'The Piano' by Aiden Gibbons.
- Evacuee Diaries - linked to real life tales from children who were evacuated during the war.
- Flashback stories set during the war planned over 5 parts and written from the problem.
- Newspaper reports about an air raid on Dover.

Mathematics

Over the course of this term we will be working on:

Fractions, Decimals and Percentages

Finding fractions, decimals and percentage of an amount or in the context of word problems

Measures:

Converting between different units of length, mass and capacity

Year 6 need to convert between miles and kilometres

Application of measures in two-part problems, including using decimals

Ratio and Proportion:

Solving problems involving ratio and proportion in a real-life context

Reading

A massive thank you for your support with the introduction of Boom Readers as we trialled the software last term. Reading is such an important skill which has proven benefits in improving writing, spelling, punctuation and grammar. We have seen a huge increase in the amount of home reading taking place and many of the children have been super motivated to read more at home which is fantastic to see. A read can be logged once a children has read for a minimum of 20 minutes. They may read in the morning, at night or both so this would be a maximum of two logs per day. At the end of each term the children will have chance earn a reward afternoon for completing minimum of 30 reads. This is a slight increase on last term but the children have more weeks to complete these in. Please remember to log the reads every week as also have weekly winners in class.

Diary Dates

9.1.24 - Swimming begins at Dover Leisure Centre until the end of Term 4 (Easter)

9.2.23 - Term Ends

Swimming will begin on Tuesday 9th January and continue for the next two terms. This is a compulsory part of the National Curriculum. Please ensure that boys have shorts or trunks which are no longer than knee length and girls have a one-piece swimming costume. If the children have goggles please pack them, although these are not essential. Our other PE session will be on Thursday. As the weather is not great at the moment, please send in dark tracksuit bottoms and warm top

<p>Year 5&6 Topic: World War II Theme: Family & Society Conflict and Disaster</p>	<p>Our objectives include:</p> <ul style="list-style-type: none"> To understand the main causes for the outbreak of war. To understand the main impacts on families and society during the years of conflict To know why certain countries formed alliances and why this was To understand how advance weaponry impact this had on the BLITZ. To know the lasting legacy of how the war ended and how we remember those who lost their lives in battle. 	<p>Key Vocabulary</p> <p>Blitz: A series of intense and widespread bombing raids carried out by the German air force during World War II, especially on British cities.</p> <p>Allies: The nations, including the United Kingdom, the Soviet Union, and the United States, that opposed the Axis Powers during World War II.</p> <p>Axis Powers: The coalition of nations led by Germany, Italy, and Japan that opposed the Allies during World War II.</p> <p>Propaganda: Information, often biased or misleading, used to promote a particular political cause or point of view.</p> <p>Home Front: The civilian population and activities of a nation during wartime, especially concerning the production and distribution of goods</p>
<p>Essential Knowledge</p> <p>Understand the timeline of World War II, including the main events and years of the conflict.</p> <p>Explore the main causes that led to the outbreak of World War II, such as the Treaty of Versailles, the rise of totalitarian regimes and territorial ambitions.</p> <p>Identify the major countries involved in the war, including the Allies (e.g., UK, USA, Soviet Union) and the Axis Powers (e.g., Germany, Italy, Japan). Know key leaders like Winston Churchill, Adolf Hitler, Franklin D. Roosevelt, and Joseph Stalin.</p> <p>Learn about significant battles and campaigns, such as the Battle of Britain & D-Day.</p> <p>Understand the impact of the war on civilians, including evacuation, rationing, air raids, and the role of women and children on the home front.</p> <p>Introduce the concept of the Holocaust, including the persecution of Jews and other minority groups.</p> <p>Explore technological advancements in weaponry, including tanks, aircraft, and the development of the atomic bomb.</p> <p>Understand how World War II is remembered and commemorated, including the significance of Remembrance Day and war memorials.</p>	<p>Key Questions</p> <p>How did children contribute to the war effort on the Home Front in the UK?</p> <p>What was the purpose of evacuation, and how did it impact the lives of children during World War II?</p> <p>What role did women play in the war effort during World War II?</p> <p>What was Operation Dynamo, and why is it significant in British history?</p> <p>Describe the role of air raid shelters, such as the Anderson shelter, during World War II.</p> <p>How did the Battle of Britain impact the course of the war?</p> <p>What was the purpose of a Victory Garden, and how did it help during the war?</p> <p>What is the Holocaust, and why is it an important part of World War II history?</p> <p>How did propaganda influence people's opinions and actions during the war?</p> <p>Explain the significance of D-Day in World War II.</p>	<p>Interesting facts:</p> <p>London and other British cities experienced a series of intense bombing raids by the German Luftwaffe during the Blitz. Children often took part in air raid drills, and families sought refuge in air raid shelters, like the Anderson shelters. Despite the challenges, Londoners showed resilience and determination during this difficult time.</p>
<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: right;"> <h1 style="color: orange;">World War II</h1> </div> <div style="text-align: center;">  </div> <div style="text-align: left;"> <p>Webpages For Extra Information</p> <p>https://www.natgeokids.com/uk/di-scover/history/general-history/world-war-two/</p> <p>https://www.dicksters.com/history/world_war_ii/</p> </div> </div>		