

LANGDON PRIMARY SCHOOL
PE and Sports Premium and Expenditure

Vision for the Primary PE and Sports Premium:

'**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.'

The funding has been provided to ensure impact against the following objective:

'To achieve **self sustaining improvement** in the quality of PE and sport in primary schools. It is important to emphasize that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sports Premium funding.

It is expected that schools will see an improvement against the following five key indicators:

- 1 The engagement of **all** pupils in regular physical activity – kick starting healthy active lifestyles
- 2 The profile of PE and sport is raised across the school as a tool for whole school improvement
- 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4 Broader experience of a range of sports and activities offered to all pupils
- 5 Increased participation in competitive sport

From September 2013 the Government has allocated funding directly to primary schools to support the provision of Sport and Physical Education. Half of the money we receive has been funded by the Department of Health and therefore is also be used to improve opportunities for all children to adopt healthy lifestyles. The school also commits funding from its main budget to support both in-school and extra-curricular provision, including opportunities in sport and PE, in order to benefit the well being and health of our pupils.

Three Year Funding 2020-2023

Total amount allocated for 2020/21	£16 742
Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16 730
Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16 720

What has been the impact of the Sports Premium 2022-2023?

Staff are well trained to teach PE and sport skills, feel confident doing so and lessons are judged to be good. PE and Sport lessons delivered by the outside provider sports coaches and teachers are judged to good, following moderation by teaching staff, Head Teacher, Governing Body and collaboration partners.

All teachers take responsibility for planning, monitoring, teaching and evaluating PE and Sport provision in school, working as a team, which ensures that there is good understanding of the development of skills and knowledge in all year groups. This is documented in our medium term plan or Progression Map for Physical Education. This informs teaching, ensuring that pupils have opportunities to revisit and build on prior learning before moving on in their knowledge and skills development, resulting in good progress.

Higher staff-student ratios ensure that, where needed, more support or challenge is provided to those who still need to develop basic sporting and games skills or to those who need more challenge in order to improve and fine tune higher level sporting and games skills to promote mastery. Pupil engagement in PE and sports lessons is high, feedback through pupil questionnaires shows that pupils enjoy sport generally, specific PE and sport lessons and extra curricular activities. Bike racks are well used for scooters and bikes, despite being quite old and in need of replacement. Almost all pupils take part in cycling proficiency activities through the Bikeability scheme. Most reach Level 2 and are judged competent to cycle on roads.

Older pupils take their responsibility for sports leadership seriously. Year 5 and 6 pupils successfully led and organised events for younger pupils such as multi-skills tournaments and Sports Days. All pupils from Y1-6 have had opportunities to participate in competitive, events and tournaments activities both inside and outside of the school context.

100% of pupils leaving school at the end of KS2 can swim at least 5m unaided (80% can swim 25m confidently and proficiently).

Pupils in Years 1 – 6 are able to participate in out of school hours sports clubs, run through the company Dynamic Sports. All pupil premium eligible children are able to access these clubs for 4/6 terms at no cost to the families.

Because staff celebrate achievements in in-school and out of school sport through assemblies and signpost parents to quality provision outside of school, participation in out of school sporting clubs is high. A number of pupils take lessons in gymnastics at Dover Gym Club and Dover Leisure Centres, cheerleading, tennis, rugby, martial arts, dance and trampolining as a direct result of lessons, experiences and signposting that they have had in and from school. Some pupils have had considerable success in performance and competition in these providers at club, local and national levels.

Swimming Skills 2022-2023

By the end of Year 6 pupils should be able to swim competently and confidently over a distance of at least 25m. They should be able to use a range of strokes and safely rescue themselves in water based situations. The Year 6 cohort in 2022-2023 totalled 10 pupils.

Percentage of pupils who could swim competently, confidently, proficiently over a distance of 5m 100%

Percentage of pupils who were proficient over a distance of at least 25m 80%

Percentage of pupils who were able to use a range of strokes effectively 80%

Percentage of pupils who were able to safely self-rescue in water-based situations 80%

The school uses the Primary PE and Sports Premium to provide additional swimming lessons over and above those funded by the government, since we consider swimming to be a fundamental life skill that needs addressing. Children swim in year groups 2-6 for at least two school terms per year. For those who are not yet competent at swimming by the end of Year 5 more lessons can be offered free of charge.

Academic Year 2022/23	Total fund allocated: £16 720		Date Updated: 1.9.23	Percentage of total allocation: 63%
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity -Chief Medical Officers guidance recommends that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent:	Implementation:		Impact:	Sustainability and Next Steps:
What we want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Our intentions:	Funding Allocated:	Evidence of Impact:	

<ul style="list-style-type: none"> • 2x 1 hour PE lessons each week for all pupils 	<ul style="list-style-type: none"> • 2x PE lessons delivered by the CT • Access to lessons delivered by outside coaches/experts eg. Gymnastics lessons/dance lessons • Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively • Liaison with collaboration sports leaders and Dover School Sports organisers to enable wider opportunities 	<ul style="list-style-type: none"> • 2x 	<ul style="list-style-type: none"> • Pupils engage well in lessons • Pupils show commitment, perseverance and resilience in lessons • High numbers of pupils engage with out of school hours sporting opportunities 	<ul style="list-style-type: none"> • Continue to engage in in-house monitoring and training in order to build capacity • Engage in external training opportunities to strengthen knowledge and skills in different sports • Explore further provision to broaden range of sporting and PE opportunities on offer
<ul style="list-style-type: none"> • Develop fitness and stamina and health for life 	<ul style="list-style-type: none"> • Engagement with Kent Messenger 'Walk to School' initiative 	<ul style="list-style-type: none"> • £120 	<ul style="list-style-type: none"> • 80%+ engage in Walk to School activities. 	<ul style="list-style-type: none"> • Continue to commit to the KM scheme through assemblies on a weekly basis and in-class activities
<ul style="list-style-type: none"> • Ensure that pupils are enabled to swim at least 5m unaided by the end of Key Stage 2, with higher proportions able to swim 25m 	<ul style="list-style-type: none"> • Swimming lessons for all pupils Years 2-6 x 10 weeks per year • Additional lessons for pupils who are unable to swim 5m in Years 5 and 6 • Wider swimming and water sports opportunities eg. Class swimming lessons, paddleboarding, sailing 	<ul style="list-style-type: none"> • 2x 	<ul style="list-style-type: none"> • 100% pupils can swim 5m by the end of KS2 • 80% pupils can swim 25m by the end of KS2 	<ul style="list-style-type: none"> • Continue to provide additional swimming lessons for Year 2-5 and top up lessons for pupils in Year 6 who are unable to swim unaided for 5m
<ul style="list-style-type: none"> • Commitment to provision of high quality sporting opportunities, particularly for disadvantaged pupils, after school hours 	<ul style="list-style-type: none"> • Provision of after school sports clubs • Pupil Premium children to be offered at least four terms of after school sports club opportunities per annum 	<ul style="list-style-type: none"> • 2x 	<ul style="list-style-type: none"> • 2x 	<ul style="list-style-type: none"> • Use of outside provider to offer sporting club 1x per week from September 2022 onwards (with Dynamic Sports)

Key Indicator 2: Raise the profile of PESSPA across the school as a tool for whole school improvement

Percentage of total allocation:
0%

Intent:	Implementation:		Impact:	Sustainability and Next Steps:
What we want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Our intentions:	Funding Allocated:	Evidence of Impact:	
<ul style="list-style-type: none"> • Celebration of sporting involvement, achievement and successes 	<ul style="list-style-type: none"> • Celebrate achievements of in-school and out of school sporting successes in Achievement assemblies, newsletters, Weekly Round Up sheet, local press etc 	<ul style="list-style-type: none"> • 2x 	<ul style="list-style-type: none"> • Pupil engagement high when sharing sporting successes – each week there are at least one pupils who wishes to share their success and often more (see Achievement Book) 	<ul style="list-style-type: none"> • Continue to share successes from in-house and external sporting events, document in the Achievement Book and share in the Weekly Round Up sheet or school newsletters
<ul style="list-style-type: none"> • All pupils have the opportunity to take part in sporting activities, events and tournaments to develop fitness and enjoyment of physical activities 	<ul style="list-style-type: none"> • Teachers and outside sports coaches and companies to organise and lead intra-school sporting events each year • Teachers to arrange for groups or classes to take part in collaboration sporting events • Teachers to arrange for groups or classes to take place in Dover 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • All pupils have engaged in at least one sporting event (either in school or out of school) during the course of the year 	<ul style="list-style-type: none"> • Annual intra-school sporting event to be arranged by class teachers

	School Sports competitions and tournaments				
	<ul style="list-style-type: none"> Teachers to engage individuals in Dover School Sports non-competitive events 				
Key Indicator 3: Increased confidence, knowledge and skills of all staff involved in teaching sport and PE				Percentage of total allocation: 1%	
Intent:	Implementation:		Impact:		
What we want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Our intentions:	Funding Allocated:	Evidence of Impact:	Sustainability and Next Steps:	
<ul style="list-style-type: none"> Pupils have high quality PE and sporting opportunities, delivered by reflective and self-motivated teachers who drive their own CPD and practice. 	<ul style="list-style-type: none"> Staff to teach PE and Sport to their own and each other's classes and to lead CPD, provide resources, signpost to relevant opportunities or develop/introduce training materials for new activities or sports in order to broaden subject knowledge and skills base 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Range of sporting opportunities available for pupils 	<ul style="list-style-type: none"> Staff to continue to drive CPD through engagement with outside training providers and cascading into staff through staff meetings 	
<ul style="list-style-type: none"> Each teacher to lead an intra-school sporting event per annum 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Only one event achieved this year – summer multi-skills challenge 	<ul style="list-style-type: none"> Annual intra-school sporting event to be arranged by class teachers 	
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18%	
Intent:	Implementation:		Impact:		
What we want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Our intentions:	Funding Allocated:	Evidence of Impact:	Sustainability and Next Steps:	
<ul style="list-style-type: none"> Encourage excellence in sport 	<ul style="list-style-type: none"> Commitment to wider coaching opportunities for all pupils eg. gymnastics and Dover Leisure Centre 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Pupils achieve highly in lessons More pupils engage in out of school hours coaching in gymnastics Competition involvement and success 	<ul style="list-style-type: none"> Continue to provide gymnastics lessons with Dover Leisure Centre 	
<ul style="list-style-type: none"> Encourage participation in new sports which encourage healthy lifestyles and improvement to fitness 	<ul style="list-style-type: none"> Introduction to new sports by teaching staff 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Did not start due to lack of staff capacity 	<ul style="list-style-type: none"> Return to this focus in 2023 	
<ul style="list-style-type: none"> Encourage participation in inter school sporting opportunities 	<ul style="list-style-type: none"> Ensure that Langdon leads at least one sporting event for KS1 and one for KS2 annually 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Did not start due to lack of staff capacity 	<ul style="list-style-type: none"> Continued involvement in collaboration and Dover School Sports events Use own staff and external PE and sports providers to lead on inter-school events 	
<ul style="list-style-type: none"> All pupils to be able to engage in wider opportunities to be active and to engage in sport eg. water sports, outdoor adventurous 	<ul style="list-style-type: none"> Year 2 residential visit (Outdoor Adventurous Activities, Forest School, Swimming, Badminton) 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> All Year 2 pupils attended residential trip to Duke of York's Royal Military School 	<ul style="list-style-type: none"> Year 2 visit to Duke of York's Royal Military School June 2024 Year 3/4 visit to Bewl Water Outdoor Education Centre June 2024 	

education, forest school activities				<ul style="list-style-type: none"> Year 5/6 visit to Manor Adventure, Norfolk Lakes, Outdoor Education Centre Strong commitment to residential visits – guidance and venues agreed by governors
Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation: 18%
Intent:	Implementation:		Impact:	
What we want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Our intentions:	Funding Allocated:	Evidence of Impact:	Sustainability and Next Steps:
<ul style="list-style-type: none"> Encourage competitive participation in sport 	<ul style="list-style-type: none"> Commitment to engagement in Collaboration PE and sports opportunities each term 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> All pupils engage in competitive sport across collaboration /Dover Schools Games Partnership at least once per year 	<ul style="list-style-type: none"> Continue to commit to collaboration and Dover School Games
<ul style="list-style-type: none"> No pupil prohibited from attendance to wider sporting events on the basis of ability to get there independently and/or cost 	<ul style="list-style-type: none"> Contribution towards maintenance of minibus in order to transport pupils to sporting events Contingency amount for remission of charges for residential and/or other sporting events 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> All pupils able to attend wider sporting opportunities organised outside of school (lessons and competitions or events) 	<ul style="list-style-type: none"> Continue to commit to running 2x minibuses Ensure contingency budget is available for trips and residential to cover requests for remission of charges

What were our key priorities for 2023-2024?

The Key priorities for last academic year set against the following five key indicators:

1 The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles

- Commitment to at least 2.5x hours per week physical activity (which will include 2x curriculum lessons on average per week, outdoor play opportunities, participation in festivals, tournaments, galas, forest school activities, residential visit activities etc.), led by teachers and sports coaches, opportunities to join sports clubs
- Commitment to Walk on Wednesday (formerly KM Walk to School scheme)
- Commitment to engagement in collaboration PE and sports opportunities each term
- Commitment to wider coaching opportunities for all pupils eg. Dover Leisure Centre gymnastics lessons, Dynamic Sports Football lessons
- Ensure that pupils are enabled to swim at least 5m unaided by the end of Key Stage Two
- Commitment to high quality after-school sporting opportunities, particularly for disadvantaged pupils
- Introduction of outdoor activities through Forest Schools initiative

Planned funding:

- PE and Sport and play equipment @ £800
- Sports Coach costs @ £2250
- Dover Gym Club costs @ £1500
- Swimming lesson costs @ £1000
- After school club (Tuesday-Thursday - 1 hour per day) @ £1500
- Dynamic Sports costs for 8x Pupil Premium eligible pupils per annum @ £2000
- Forest Schools activities for 4x terms (costs for class cover ½ day per week) @ £1500

Percentage of total allocation: 63% = £10550

2 The profile of PE and sport is raised across the school as a tool for whole school improvement

- Celebrate achievements of in-school and out of school sporting successes in Achievement Assemblies, newsletters, Weekly Round Up sheet, local press etc.
- Teachers and Sports Coaches to organise and lead intra-school sporting event per annum
- Provision of forest school activities for all pupils
- Provision of high quality out of school hours sports provision by staff and outside providers

Planned funding:

- Outside provider costs for disadvantaged pupils – as above
- Forest Schools activities – as above

Percentage of total allocation: 0% = £0

3 Increased confidence, knowledge and skills of all staff in teaching PE and sport

- Staff to teach PE and Sport to their own or each others classes and to lead CPD and provide supplementary reference resources for a new activity in order to broaden subject knowledge and skills base
- Each teacher to work with the Sports Coach to organise and lead an intra-school sporting event per annum
- Staff to explore training opportunities in the local area

Planned funding:

- Contribution towards teacher PE and sport leadership costs – covered by main school budget
- Teacher release costs x 4 days @ £170

Percentage of total allocation: 1% = £170

4 Broader experience of a range of sports and activities is offered to all pupils

- All children Y1-6 to attend Dover Leisure Centre gymnastics lessons for 2x terms
- Ensure Langdon is lead school for provision and/or organisation of Collaboration PE and/or sport event annually for KS1 and KS2
- Teachers to provide CPD in new activities for all teaching staff
- Year 2 Residential Visit (Outdoor Education and Forest School activities)
- Cover for class to release teacher to teach Forest Schools 1x afternoon per week for 4 terms
- Year 2 Residential Visit (Outdoor Education and Forest School activities)
- Year 3/4 Residential Visit (Outdoor Education and Forest School activities)
- Year 5/6 Residential Visit Outdoor Education and Forest School activities)

Planned funding:

- Dover Leisure Centre gymnastics lessons – as above
- Collaboration PE and/or sport event costs @ £500
- Cover for Forest School staff – as above
- Duke of York's Royal Military School off-set cost/contingency for remission of charge agreements of visit 10x children @ £500
- Bewl Water off set cost/contingency for remission of charge agreements of visit x 25 children @ £1000
- Manor Adventure off set cost/contingency for remission of charge agreements of visit x 30 children @ £1000

Percentage of total allocation: 18% = £3000

5 Increased participation in competitive sport

- Contribution towards maintenance of minibus in order to transport pupils to sporting events
- Three intra-school sporting events per annum

Planned funding:

- Minibus costs @ £3000

Percentage of total allocation: 18% = £3000

Report Last Updated:	
Head Teacher:	Lynn Paylor Sutton
Date:	1.9.23
Governor:	Martin Clinton
Date:	10.9.23