# Class Newsletter

# <u>Literacy</u>

Our class will be learning and retelling the text 'Marvellous Monsters'.

We will be looking the important features of a non-chronological report and learning how to use:

- · powerful adjectives
- similes
- adverbs
- subheadings
- paragraphs

We will create a shared nonchronological report to build confidence with writing them.

The children will then be choosing their own monster to write a nonchronological report about.

## **Maths**

In Maths, we will be focusing on place value, addition and subtraction. We will be learning:

- To represent and partition numbers to 100.
- To use hundreds.
- To find more or less.
- To use a number line.
- To compare and order numbers.
- To count in 50s/25s.
- To add and subtract mentally.
- To bridge 10s and 100s.
- To add and subtract using formal methods.

At the end of year 4, children should know all times tables up to 12 x 12 and they will be tested on this knowledge.

# Science

Paris

This term in Science, we will be learning about forces and magnets. We will be learning:

- To notice that some forces need contact between two objects.
- To compare how things move on different surfaces.
- To compare and group materials according to whether they are magnetic.
- To investigate the strength of magnets.
- To explore magnetic poles.
- To observe how magnets attract some materials.

# Diary Dates

Class Term 1 - 2023/2024

Sep. 12

Swimming starts

Sep. 25

Opening evening 3-5pm

Oct. 16

Online safety day

Oct. 19

Individual school photos

Oct. 20

Last day of term

## PE

Please ensure your child has their swimming kit and correct PE kit with them at all times. This includes a Langdon Primary PE top, black shorts, dark coloured

Swimming

tracksuit bottoms and plimsolls or trainers.

# Thursday

Tuesday

Dance

Please also check your child has a pair of wellies that fit in school.

# **Reminders**

- · Swimming and PE kit in school
- · Wellies in school
- · Read and sign bookmark on Wednesday night
- Practice spellings and times tables daily



#### Year 3 and 4

<u>Topic title:</u> Paris, France <u>Topic Themes:</u> Location and leisure and tourism

#### Our objectives for the topic:

- Locate Paris, France, surrounding countries and bodies of water using a map
- Consider the impact on local economy of leisure and tourism
- Talk about places and make comparisons from source materials including maps and atlases
- Look at changes to countries over time linked to natural or man-made processes/events

#### **Essential Knowledge:**

- To know Paris is the Capital city of France.
- To know France is in Europe.
- To be able to identify the Eiffel Tower, Arc de Triomphe and Louvre Museum and how they impact tourism.
- To recognise similarities between London and Paris:
  - They are both capital cities.
  - They both have famous landmarks.
  - They both have rivers.
- To recognise differences between London and Paris:
  - Paris is much smaller than London.
  - They use different currency.
  - Paris does not have a royal family.
- To know the Seine River effectively turns Paris into two islands.

## **Key Vocabulary:**

#### Capital city

City where the government of the country is based

#### Country

An area of land that is controlled by its own government

#### Continent

A large area of land that consists of several countries

#### Landmark

Features or structures around the world that are easily recognised or unique

#### **Tourist**

A person who is visiting and travelling to a place for pleasure

### **Population**

The number of people living in a certain place

### **Geographic features**

Things that can be classified as locations, sites, areas or regions

#### Location

The place where a particular point or object exists

Arc de Triomphe



The Eiffel Tower



## **Interesting information:**

- Paris is home to some of the most famous pieces of art in the world.
- The most famous painting in the world, Mona Lisa, is located in the Louvre Museum.
- Pablo Picasso moved to Paris at 19 years old.

# **Books, stories and webpages linked to the topic:**

Virtual trip to Paris:

https://www.youtube.com/watch?v=eBWoA4laVg8

