

Literacy

We will listen to and talk about non-fiction books about sea creatures, exploring new vocabulary and asking questions to find out more information.

We will go on an imaginary submarine adventure and write a list of sea creatures we see. We will use this information to make a class fact book about 'Under the Sea'.



Following that, we'll listen to and discuss the story "The Undersea Cleaning Spree".

The story delves into the subject of sea pollution. Then, using our ideas, we will design and draw posters to demonstrate the importance of marine conservation. Have a look at the story here:

<https://www.youtube.com/watch?v=1vTatB5SiG4>

Term 6

Under the Sea



Understanding the World - The Natural World

To find out more about what life is like under the sea we will watch a video and ask the children to describe and draw what they can see.

We will explore similarities and differences between the oceans of the Arctic and the Pacific.

We will also look closely at the United Kingdom and draw a simple map to show the land and sea.

Music

We will learn songs and nursery rhymes about the sea. We will explore the sounds of the sea and create the sounds using percussion instruments.

Expressive Arts and Design



Together, we will create a submarine role play area on the outside decking.

We will also make junk models of sea creatures to hang from the ceiling to create an underwater feel in the classroom.

The children will make a paper plate portholes and draw or paint what they would imagine seeing through them.

Maths

We will explore and compare capacity as we make sea bottles.

We will explore number bonds of 10 by placing fish on a ten frame.

We will continue, copy and create repeating patterns using the shells.

Science

We will explore which materials sink or float.

We will label the different parts of a sea animal then compare them to a butterfly and talk about what is similar and what is different.