**Langdon Primary School**

**RE Syllabus – Foundation and Key Stage One Based on Kent Agreed Syllabus 2018**

**Long Term Plan**

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| --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **A** | **What is special about our world and why?** | **How should we care for others and the world and why does it matter?** | **Which stories are special and why?** | **Which times are special and why?/How and why do we celebrate special and sacred times?** | **Where do we belong?/ What does it mean to belong to a faith community?** | **What makes some places sacred?** |
| **B** | **Which people are special and why?** | **Which times are special and why?/How and why do we celebrate special and sacred times?** | **Who is a Christian and what do they believe?** | **Who is a Muslim and what do they believe?** | **Which stories are special and why?** | **What can we learn from sacred books?** |

**Langdon Primary School**

**RE Syllabus – Lower Key Stage Two Based on Kent Agreed Syllabus 2018**

**Long Term Plan**

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| --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **A** | **LIVING:**  **What does it mean to be a Christian in Britain today?** | **EXPRESSING:**  **Why do people pray?** | **LIVING:**  **What can we learn from religions about deciding what is right and wrong?** | **BELIEVING:**  **Why is Jesus inspiring to some people?** | **BELIEVING:**  **What do different people believe about God?** | **BELIEVING:**  **What do different people believe about God?** |
| **B** | **BELIEVING:**  **Why is the Bible important for Christians today?**  **(Old Testament)** | **BELIEVING:**  **Why is the Bible important for Christians today?**  **(New Testament)** | **EXPRESSING:**  **Why are festivals important to religious communities?** | **EXPRESSING:**  **Why are festivals important to religious communities?** | **EXPRESSING:**  **Why do some people think that life is a journey and what significant experiences mark this?** | **LIVING:**  **What does it mean to be a Hindu in Britain today?** |

**Langdon Primary School**

**RE Syllabus – Upper Key Stage Two Based on Kent Agreed Syllabus 2018**

**Long Term Plan**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **A** | **BELIEVING:**  **Why do some people believe God exists?** | **BELIEVING:**  **What do religions say to us when life gets hard?** | **LIVING:**  **What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)?** | **LIVING:**  **What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)?** | **EXPRESSING:**  **Is it better to express your beliefs in arts and architecture or in charity and generosity?** | **EXPRESSING:**  **Is it better to express your beliefs in arts and architecture or in charity and generosity?** |
| **B** | **EXPRESSING:**  **If God is everywhere, why go to a place of worship?** | **EXPRESSING:**  **If God is everywhere, why go to a place of worship?** | **LIVING:**  **What does it mean to be a Muslim in Britain today?** | **LIVING:**  **What does it mean to be a Muslim in Britain today?** | **LIVING:**  **What matters most to Christians and Humanists?** | **BELIEVING:**  **What would Jesus do?** |