

Literacy

Our class will be learning and retelling the persuasive text 'Stop Polluting the Ocean'.

We will be looking at the important features of persuasion.

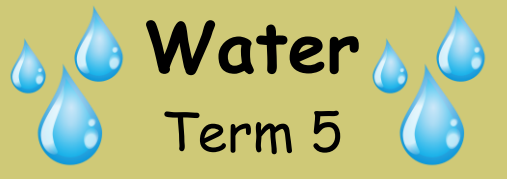
Our focus is on using emotive language, arguing for/against a point of view and supporting our reasons with evidence.

We will be creating a shared piece of writing, with our new persuasive text encouraging people to save water.

The children will then write their own piece of persuasion.

Water

Term 5



Art and Design

This term, we will be learning to use tints, shading and different tones to paint silhouettes of marine life in the ocean.

Science

Our science topic of 'Plants' links to our learning, as we will be looking into how water travels through plants and exploring the requirements of plants for life and growth.

Geography

We will be exploring many different areas of water, from the water cycle to the world's water crisis.

Here are some of the areas we will be focusing on:

- How the water cycle works
- Where water comes from around the world
- Rivers, seas and lakes
- Climate change
- The impact of the Earth's ice melting on wildlife and people
- Why is it important to save water and how this will help the environment
- Water pollution

PSHE

We will be learning about values, fairness and human rights surrounding water and how many people around the world do not have access to clean water.

We will also have a virtual workshop with a speaker from WaterAid to support our learning.

N/A:

PE
Music
RE
History