

Literacy

We will begin by looking at a range of texts linked to our project and we will then be using 'The Hungry Caterpillar' as a starting point for our writing. We will learn the text through actions, pictures and role play. Next, we will map the text using pictures to help us remember the text. Finally, we will write the text together as a class.

We will also:

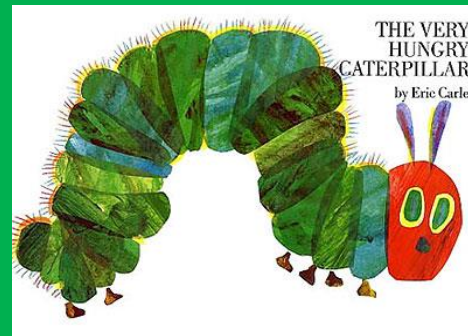
Write a list of the different foods the caterpillar eats in the story.

Draw and label parts of a butterfly.

Play 'Sentence maker'. We will choose an item from the feely bag e.g. a leaf, a caterpillar, an apple etc and make up our own sentence.



The Very Hungry Caterpillar Term 4



Understanding the World-The Natural World

We will:

Use photographs of caterpillars and butterflies to engage curiosity and ask questions: What do you notice? What do you know about caterpillars? What would you like to know?

Compare and contrast the lifecycles of a frog and a butterfly.

Go on a minibeast hunt.



Go Pond Dipping.



Look at different types of footprints and match them to the correct animal.

Expressive Arts and Design

We will:

Learn to identify primary colours.

Mix primary colours to make secondary colours.

Draw observational drawings of caterpillars and butterflies and explore the symmetry of the butterfly's wings.

Make clay footprints of our feet

Paint symmetrical pictures of a butterfly.



ICT

We will program a Beebot to move forwards, backwards, left and right across a grid.



