

## Literacy

Our class will be learning and retelling instructions for 'How to Become a Roman Soldier'.

We will be looking at the important features of instructions.

Our focus is on using time connectives, adverbs and imperative (bossy) verbs to give clear instructions.

We will be creating a shared set of instructions to create an edible Roman road!

The children will then be creating their own set of instructions.

# Romans

## Term 3



## Geography

This term, we will be learning where in Europe Rome is and how the Romans came to extend their influence and create such a large and influential empire.

## Art and Design

Activities we will be doing this term:

- Creating a Celtic design
- Creating the shield of a Roman soldier
- Make a model of a Roman building supported by two columns
- Building edible Roman roads

## History

We will be learning about the Roman Empire and its impact on Britain at the time and the legacy it left us.

Here are some of the activities we will be doing this term:

- Create a storyboard of the story of Romulus and Remus and retell the legend of how Rome was founded
- Investigate the advantages/disadvantages of having one leader or having a republic and actively participate in a debate
- Understand what life was like in Britain before the Romans (begin to learn about Iron Age culture)
- Learn when and why the Roman invaded Britain and the importance of their army
- Understand more about the daily lives of Romans in Britain and recognise some Roman artefacts
- Research and present information about a famous Roman aqueduct

## Maths

This term, we will be learning Roman numerals and investigating the effectiveness of different shaped arches by varying the length of the span and weight supported.

PE - NA  
Music - NA  
RE - NA  
Science - NA