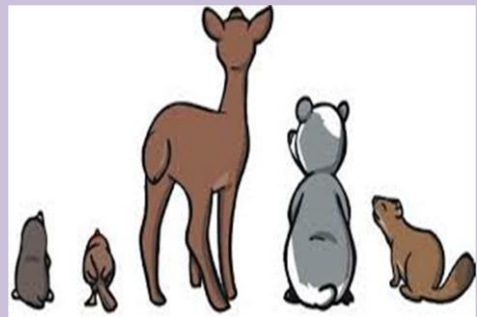


## Literacy

We will begin by looking at a range of texts linked to our project and we will then be using 'Ten Little Lights' as a starting point for our writing. We will learn the text through actions, pictures and role play. Next, we will map the text using pictures to help us remember the text. Finally, we will write the text together as a class.



We will also;  
Write a list of the animals in the story.



We will think of words to describe the 'snow' and the 'fire'.

# Winter Wonderland Term 3

## Expressive Arts and Design

We will use a range of white and shiny materials to create wintry, snowy pictures.

We will use a variety of different construction materials for children to construct a large model house.



Talk about the different sounds that we can hear in the winter, such as crunching snow, the wind or water dripping as snow melts. Explore a selection of musical instruments and actions to create different sounds to create a wintry soundscape.

We will make a percussion instrument using a variety of resources.

## Understanding the World- People, Culture and Communities

We will explore paper world maps and atlases and locate where in the world there are snowy environments.

We will create a simple map of a woodland. Thinking about what we would include: what animals? a path, a house, a river?



## Understanding the world- The Natural World

We will be going on walks to explore and make observations of the natural world to understand important processes and changes in the seasons.

We will explore the changes that happen with water as it is frozen and then warmed, to understand some important processes and changing states of matter.

## PE - Animal Yoga

We will learn how to develop good control of large and small movements to copy animal poses.