

## Langdon Primary School – Our Curriculum

VALUES
VISION
<b>OUR AIMS</b>

Independence	Motivation	Confidence	Resilience
At Langdon we promote a positive atmosphere for learning in a caring, considerate community. Every learner is enabled to develop independence and confidence as well as the motivation to excel in future challenges and lifelong learning.	We aim to provide a supportive and stimulating learning environment in which we encourage all members of the school and local community to be independent and motivated to learn and improve.	We aim to make the environment of our school supportive so that we can develop the confidence to celebrate success and overcome difficulties. We believe it is important to develop respect and sensitivity towards the spiritual, moral, cultural, mental and physical needs of all our pupils.	We aim to create a stimulating and exciting environment within our school community. We aim to enhance teaching and learning through the use of lively displays and interesting resources in and out of school. Children will be encouraged to develop their skills in both academic and non-academic ways.
			We wish to establish a friendly, supportive and professional working relationship between home and school, to allow productive discussions about children's progress, development and needs.
			Overall we aim to develop each individual through the learning of new skills, leading to greater achievements that all can benefit from, aiming to fulfil individual potential and celebrating success with others.

High Quality Teaching
High Quality Learning
Breadth and Balance
Inspiring Contexts
The Whole Child
Safeguarding

Strong positive emotional and academic relationships, with an understanding of the child at the heart, that enable everyone to feel safe and thrive.		A learning focused climate for both children and staff that is relevant and links to real life.		High expectations and aspirations that prepare children for future challenges.		Good subject knowledge and understanding of child development, cognition, progressive steps in learning and pedagogy.		Clear modelling in order to signpost learning		Excellent use of questioning to assess understanding, to identify areas for teaching and to determine the focus for teaching.		Challenge for all including opportunities for mastery and studying subjects in depth.		Purposeful and focused marking for improvement		Practical, interesting, stimulating and creative opportunities to make learning memorable.		Accurate assessment which informs next steps in teaching.							
Curiosity, playing and exploring				Active participation and being motivated				Taking responsibility and being independent				Learning from mistakes and errors, building resilience				Applying and understanding with confidence									
English Speaking Listening Reading Writing		Mathematics Fluency Problem Solving Reasoning		Science		Art and Design		Computing		Design Technology		Geography		History		Modern Languages Spanish		Music		PE and Sport		Religious Education		Out of school hours activities	
Integrated learning through cross curricular themes		Exploring children's interests and involving them in curriculum planning and design		Inspiring, passionate teachers and teaching		Learning environments that support, involve and inspire		Visits, visitors events and experiences to broaden experience and embed values and learning		Theme days and weeks to explore subjects in depth and to build cross phase relationships		Use of high quality texts to foster a love of literature and reading		Learning opportunities beyond the classroom including residential visits		Out of school hours learning		Learning through play both inside and out of the classroom		Collaboration with other schools					
High aspiration for all		Equal rights, equal access		Belonging and inclusion		Timely intervention		Connected with the local and wider communities		Equipped for a future of learning, work and relationships															
Safeguarding the child at home, in school and in the wider community		Protective strategies and behaviours		Health awareness		First Aid		Protection from extremism		Anti-racism		Anti-bullying		Online Safety		Relationships and Education		Drug and Alcohol Education							

Impact
Evaluation
<b>Excellent Outcomes</b>

Internal school self-evaluation and first-hand experience of how pupils are learning and progressing.	Discussions with children and parents about what has been learned and remembered from teaching.	Evidence in work and in assessments to show engagement with and progress in learning.	Use of summative assessment to identify areas for future teaching and to confirm teachers' judgements.	External validation of judgements through school improvement partnership and collaboration peer reviews.
Children consistently achieve highly, particularly those with SEND and the disadvantaged.	The Quality of Education	Behaviour and Attitudes	Personal Development	
Children make better than expected progress and attain in line with or better than national expectations by the time they leave our school.		Behaviour and attitudes are outstanding. Children behave well. They demonstrate our vision and values in and around school. They make the right choices about their safety which benefits our school and community.	Children and their parents/carers are happy. Children enjoy coming to school to learn and build relationships. Pupils aim high and take opportunities in class and beyond the taught curriculum to develop themselves and their knowledge and skills.	