

LANGDON PRIMARY SCHOOL
PE and Sports Premium and expenditure

Vision for the Primary PE and Sports Premium:

'**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.'

The funding has been provided to ensure impact against the following objective:

'To achieve **self sustaining improvement** in the quality of PE and sport in primary schools. It is important to emphasize that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sports Premium funding.

It is expected that schools will see an improvement against the following five key indicators:

- 1 The engagement of **all** pupils in regular physical activity – kick starting healthy active lifestyles
- 2 The profile of PE and sport is raised across the school as a tool for whole school improvement
- 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4 Broader experience of a range of sports and activities offered to all pupils
- 5 Increased participation in competitive sport

From September 2013 the Government has allocated funding directly to primary schools to support the provision of Sport and Physical Education. Half of the money we receive has been funded by the Department of Health and therefore is also be used to improve opportunities for all children to adopt healthy lifestyles. The school also commits funding from its main budget to support both in-school and extra-curricular provision, including opportunities in sport and PE, in order to benefit the well being and health of our pupils.

Funding 2019-2022

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16 742
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16 730
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16 730

What has been the impact of the Sports Premium 2021-2022?

Staff are well trained to teach PE and sport skills, feel confident doing so and lessons are judged to be good. PE and Sport lessons delivered by the outside provider sports coaches and teachers are judged to good, following moderation by teaching staff, Head Teacher, Governing Body and collaboration partners.

Higher staff-student ratios ensure that where needed more support or challenge is provided to those who still need to develop basic sporting and games skills or to those who need more challenge in order to improve and fine tune higher level sporting and games skills to promote mastery.

Pupil engagement in PE and sports lessons is high, feedback through pupil questionnaires shows that pupils enjoy sport generally, specific PE and sport lessons and extra curricular activities. The themed PE and Sports week held during 2021-22 was particularly well received, especially the introduction of newer activities that were less familiar to pupils. As a result, for example, of scooter training, pupils make more use of scooters when coming to and from school. Bike racks are well used for scooters and bikes, despite

being quite old and in need of replacement. Older pupils take their responsibility for sports leadership seriously. Year 5 and 6 pupils successfully led and organised events during PE and Sports week.

All pupils from Y1-6 have had opportunities to participate in competitive, events and tournaments activities outside of the school context.

92% of pupils leaving school at the end of KS2 can swim at least 5m unaided (92% can swim 25m confidently and proficiently).

Participation in out of school hours sporting clubs, reintroduced during the summer terms following the pandemic, is high for all pupils from Y1-6.

Because staff celebrate achievements in in-school and out of school sport through assemblies and signpost parents to quality provision outside of school, participation in out of school sporting clubs is high. A number of pupils take lessons in gymnastics at Dover Gym Club and Deal and Dover Leisure Centres, cheerleading, tennis, rugby, martial arts, dance and trampolining as a direct result of lessons, experiences and signposting that they have had in and from school. Some pupils have had considerable success in performance and competition in these providers at club, local and national levels.

Swimming skills 2021-2022

By the end of Year 6 pupils should be able to swim competently and confidently over a distance of at least 25m. They should be able to use a range of strokes and safely rescue themselves in water based situations. The Year 6 cohort in 2021-2022 totalled 13 pupils.

Percentage of pupils who could swim competently, confidently, proficiently over a distance of 5m 92%

Percentage of pupils who were proficient over a distance of at least 25m 92%

Percentage of pupils who were able to use a range of strokes effectively 92%

Percentage of pupils who were able to safely self rescue in water-based situations 77%

The school uses the Primary PE and Sports Premium to provide additional swimming lessons for those who are not yet competent at swimming by the end of Year 6. These lessons are over and above those provided as part of the usual National Curriculum requirements.

Academic Year: 2020/21	Total fund allocated: £16 730	Date Updated: 21.7.22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21%
Intent	Implementation		Impact	
What we want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Our intentions:	Funding Allocated:	Evidence of impact:	Sustainability and next steps:
<ul style="list-style-type: none"> • 2x 1 hour PE lessons each week for all pupils 	<ul style="list-style-type: none"> • 2x PE lessons delivered by CT • Access to lessons delivered by outside coaches/experts eg. gymnastics lessons • Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively • Liaison with collaboration/Dover schools sports leaders for wider opportunities 	£400	<ul style="list-style-type: none"> • Pupils engage well in lessons and show commitment in lessons to improving skills • Excellent involvement in outdoor provision including out of school hours 	<ul style="list-style-type: none"> • Further develop staff confidence and skills through in-house and external CPD • Explore further external provision to broaden range of sports on offer

<ul style="list-style-type: none"> Develop fitness and stamina for health for life 	<ul style="list-style-type: none"> Commitment to 'Walk to School' scheme run by Kent Messenger 	£120	<ul style="list-style-type: none"> 80%+ walk to school on Wednesday 	<ul style="list-style-type: none"> Continue to commit to scheme and promote through school assemblies on a weekly basis
<ul style="list-style-type: none"> Ensure that pupils are enabled to swim at least 5m unaided by the end of Key Stage Two, with higher proportions able to swim 25m 	<ul style="list-style-type: none"> Swimming lessons for all pupils Years 2-4 x 10 weeks per year Additional lessons for pupils who are unable to swim 5m in Year 5 and 6 Wider swimming and water sports opportunities eg. paddleboarding, class swimming sessions 	£2000	<ul style="list-style-type: none"> 92% pupils can swim unaided for 5m by end of KS2 	<ul style="list-style-type: none"> Continue to provide additional swimming lessons for Year 2-5 and top up lessons for pupils in Y5/6 who are not yet able to swim unaided for 5m
<ul style="list-style-type: none"> Commitment involvement in high quality after-school sporting opportunities, particularly for disadvantaged pupils 	<ul style="list-style-type: none"> Provision of after school sports clubs by staff Pupil Premium eligible children to be offered at least one term of after school club per year 	£1000	<ul style="list-style-type: none"> Not achieved due to limits on staff time when tutoring. 	<ul style="list-style-type: none"> Use of outside provider to offer sporting club 1x per week from September 2022 (Dynamic Sports)
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
What we want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Our intentions:	Funding Allocated:	Evidence of impact:	Sustainability and next steps:
<ul style="list-style-type: none"> Celebration of sporting involvement, achievements and successes 	<ul style="list-style-type: none"> Celebrate achievements of in-school and out of school sporting successes in Achievement Assemblies, newsletters, local press etc. 	£	<ul style="list-style-type: none"> Pupil engagement high when in sharing sporting successes in assemblies – see achievement book 	<ul style="list-style-type: none"> Continue to share successes from in house and external sporting events and document these in the Achievement Book and in the online 'Weekly Round Up' newsletter
<ul style="list-style-type: none"> All pupils engage in wider sporting opportunities to develop fitness and enjoyment of physical activities 	<ul style="list-style-type: none"> Teachers and outside provider sports coaching companies to organise and lead intra-school sporting event per annum Themed sports week 	£4000	<ul style="list-style-type: none"> 100% participation in themed week; pupil feedback very high 	<ul style="list-style-type: none"> Annual intra-school sporting event to be arranged by class teachers (three per year)
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
What we want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Our intentions:	Funding Allocated:	Evidence of impact:	Sustainability and next steps:

<ul style="list-style-type: none"> Pupils will have high quality PE and sporting opportunities, delivered by reflective and self motivated teachers who drive their own CPD and practice 	<ul style="list-style-type: none"> Staff appraisal to include PE and Sport training target – staff to teach PE and Sport to their own or each others classes and to lead CPD and provide supplementary reference resources for a new activity in order to broaden subject knowledge and skills base 	£3310 (staff) £800 (cover)	<ul style="list-style-type: none"> Range of sporting opportunities developed by staff – showcased/ introduced at themed sports week 	<ul style="list-style-type: none"> Staff to continue to drive CPD through engagement with outside training providers and cascading to staff in staff meetings
	<ul style="list-style-type: none"> Each teacher to lead an intra-school sporting event per annum 	£300	<ul style="list-style-type: none"> Not achieved 	<ul style="list-style-type: none"> Annual intra-school sporting event to be arranged by class teachers (three per year)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14%
Intent	Implementation		Impact	
What we want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Our intentions:	Funding Allocated:	Evidence of impact:	Sustainability and next steps:
<ul style="list-style-type: none"> Encourage excellent in sport 	<ul style="list-style-type: none"> Commitment to wider coaching opportunities for all pupils eg. Dover Leisure Centre 	£1800	<ul style="list-style-type: none"> Pupils achieve highly in lessons More pupils engage in out of school hours coaching in gymnastics Competition involvement and success 	<ul style="list-style-type: none"> Continue to provide gymnastics lessons with out of school providers
<ul style="list-style-type: none"> Encourage participation in new sports which impact on lifestyle choices 	<ul style="list-style-type: none"> Introduction of scootering, skateboarding, archery, horse riding during PE themed week 	£4000 (detailed above)	<ul style="list-style-type: none"> Scootering and skateboarding successfully taught; archery cancelled (Covid) and horse riding too expensive to proceed with 	<ul style="list-style-type: none"> Provision of scooters on playground for break times and lessons; investigate scooter store for pupils who wish to come to school by scooter
<ul style="list-style-type: none"> Encourage participation in cross school sporting opportunities 	<ul style="list-style-type: none"> Ensure Langdon is lead school for provision and/or organisation of Collaboration PE and/or sport event annually for KS1 and KS2 	£500	<ul style="list-style-type: none"> Limited involvement due to school's concern about wider social mixing (Y5/6 football, Y2 and Y3/4 dodgeball) 	<ul style="list-style-type: none"> Involvement in collaboration and Dover School Games opportunities to continue in next year

<ul style="list-style-type: none"> All pupils to engage in wider opportunities involving water sports, outdoor adventurous education and forest schools activities 	<ul style="list-style-type: none"> Year 2 Residential Visit (Outdoor Education and Forest School activities) Year 3/4 Residential Visit (Outdoor Education and Forest School activities) Year 5/6 Residential Visit (Outdoor Education and Forest School activities) 		<ul style="list-style-type: none"> All three trips occurred and the majority of children attended 	<ul style="list-style-type: none"> Year 2 visit arranged for 2022-23 Year 3/4 and 5/6 visits arranged for 2023-24 Strong commitment to residential visits - guidance and venues agreed by governors
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
What we want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Our intentions:	Funding Allocated:	Evidence of impact:	Sustainability and next steps:
<ul style="list-style-type: none"> Encourage competitive participation in sport 	<ul style="list-style-type: none"> Commitment to engagement in Collaboration PE and sports opportunities each term 	£500 (detailed above)	<ul style="list-style-type: none"> All pupils engage in competitive sport across collaboration /Dover Schools Games Partnership at least once per year 	<ul style="list-style-type: none"> Continue to commit to collaboration and DSG
<ul style="list-style-type: none"> No pupil prohibited from attendance to wider sporting events on the basis of ability to get there independently and/or cost 	<ul style="list-style-type: none"> Contribution towards maintenance of minibus in order to transport pupils to sporting events 	£2500	<ul style="list-style-type: none"> All pupils able to attend wider sporting opportunities organised outside of school (lessons and competitions or events) 	<ul style="list-style-type: none"> Continue to commit to running 2x minibuses

What are our key priorities for 2022-2023?

The key priorities for next academic year are set against the following five key indicators:

1 The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles

- Commitment to at least 2.5x hours per week physical activity (which will include 2x curriculum lessons on average per week, outdoor play opportunities, participation in festivals, tournaments, galas, etc.), lead by teachers and outside providers, opportunities to join sports clubs led by staff or outside providers
- Commitment to 'Walk to School' scheme run by Kent Messenger
- Commitment to engagement in Collaboration PE and sports opportunities each term
- Commitment to wider coaching opportunities for all pupils eg. Dover Leisure Centre gymnastics provision

- Ensure that pupils are enabled to swim at least 5m unaided by the end of Key Stage Two
- Commitment to high quality after-school sporting opportunities, particularly for disadvantaged pupils
- Introduction of outdoor activities through Forest Schools initiative

Planned funding:

- Walk to School costs @£120
- PE and Sport and play equipment @ £400
- Sports Coaching costs @ £2000
- Swimming lesson costs @ £1000
- After school club (Tuesday-Thursday - 1 hour per day) @ £1500
- Dynamic Sports costs for 4x Pupil Premium eligible pupils per annum @ £1600
- 2x staff complete Forest Schools Leader (Level 3) training @ £2200

Percentage of total allocation: 53% = £8820

2 The profile of PE and sport is raised across the school as a tool for whole school improvement

- Celebrate achievements of in-school and out of school sporting successes in Achievement Assemblies, newsletters, local press etc.
- Teachers and outside provider sports coaching companies to organise and lead intra-school sporting event per annum
- Provision of forest schools activities for all pupils
- Provision of high quality out of school hours sports provision by staff and outside providers

Planned funding:

- Purchase of Kent Children's University Passports to Learning for all pupils new to the school and all Year 1 pupils (rolling programme) to record sporting club participation as 'learning credits' towards graduation awards £100
- Outside provider costs for disadvantaged pupils £600
- Forest Schools Leader training x2 staff – as above

Percentage of total allocation: 4% = £700

3 Increased confidence, knowledge and skills of all staff in teaching PE and sport

- Staff appraisal to include PE and Sport training target – staff to teach PE and Sport to their own or each others classes and to lead CPD and provide supplementary reference resources for a new activity in order to broaden subject knowledge and skills base
- Staff to explore training opportunities in the local area
- Each teacher to lead an intra-school sporting event per annum

Planned funding:

- Contribution towards teacher PE and sport leadership costs @ £1000
- Teacher release costs x 4 days @ £200 x 4 = £850

Percentage of total allocation: 11% = £1850

4 Broader experience of a range of sports and activities is offered to all pupils

- All children to attend Dover Leisure Centre gymnastics provision for 2x terms
- Ensure Langdon is lead school for provision and/or organisation of Collaboration PE and/or sport event annually for KS1 and KS2
- Cover for class to release teacher to teach Forest Schools 1x afternoon per week
- Year 2 Residential Visit (Outdoor Education and Forest School activities)

Planned funding:

- Dover Leisure Centre costs – as above
- Cover for forest schools staff @ £2000
- Collaboration PE and/or sport event costs @ £500
- Duke of York’s Royal Military School residential visit off set cost of visit 13x children @ £390

Percentage of total allocation: 17% = £2890

5 Increased participation in competitive sport

- Contribution towards maintenance of minibus in order to transport pupils to sporting events
- 3x intra-school sporting events per annum

Planned funding:

- Minibus costs @ £2500

Percentage of total allocation: 15% = £2500

Report Last Updated:	
Head Teacher:	Lynn Paylor Sutton
Date:	28.7.22
Governor:	Natalie Cross
Date:	1.8.22