

# Parrot Class Newsletter

Welcome back

November, 2021

We are well into our new term and the children are settled and working hard. Next week we will send home some challenges to do at home. These challenges are not compulsory, just ideas for you and your child to find out more about the topic. You are welcome to send in any completed challenges at any time. So we can share and celebrate any completed challenges please can you send them into school by the 10th December.

## Our learning this term will be mainly about:

### Enchanted woods

We will begin by looking at a range of texts linked to our project and we will then be using 'Stickman' as a starting point for our writing.



We will learn the fiction text through actions and role play. Next, we will map the text using pictures to help us remember the text. Finally, we will write the text together as a class. Y1 children will be writing a short text of 'Stickman' more independently.

We will also :

- Create a woodland role play area
- Create a stickman family out of natural materials
- Sequence the story using pictures
- Make missing posters for Stickman
- Talk about/ identify the different seasons in the year using pictures from the story
- Create pictures to reflect the different seasons
- Write a Christmas list
- Draw maps to show Stickman's journey

## Diary Dates

### 1st November

Term 2 begins

### 19th November

Children in need-details to follow

### 26th November

Inset day

### 13th December

Learning and progress meeting

### 16th December

Christmas dinner

Christmas party

### 17th December

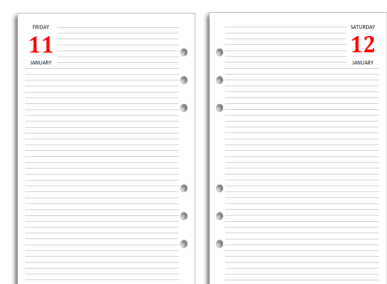
Last day of term

### 4th January

Inset Day

### 5th January

Term 3 begins



## Reading at Home

We really value your comments about how your child interacts with a book so please could you write the date and a brief comment in the reading record book each time you read with your child. This record book is for your comments only. Please rest assured that your child will be reading in school every day. This could be during daily Guided Reading and writing sessions, Sounds-Write teaching or reading individually with an adult.



## Mathematics

**In Reception we aim to teach so that children have a deep understanding of numbers up to 10. We will be learning to:**

Count objects, actions and sounds to 5

Count to 5

Link the number symbol (numeral) with its cardinal value number

Understand the 'one more/ one less than' relationship between consecutive numbers

Explore the composition of numbers to 5

**In Year 1 we will be learning to:**

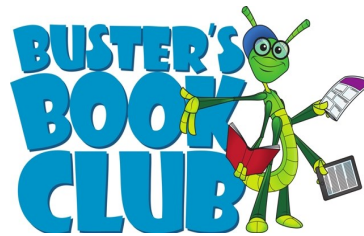
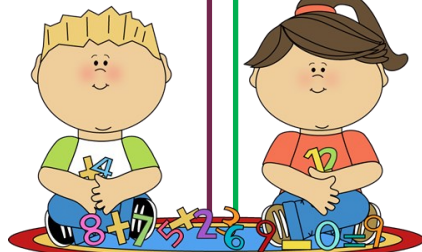
Count, write and order numbers to 20 and beyond

Count in 2s, 5s and 10s

Add two digit numbers

Find the difference

Automatically recall number bonds of 10



We recommend that you read every night but only one night a week is Buster's Book club reading night, at our school it is Wednesday night. In your child's reading record book, there will be a special Buster's Book Club bookmark and you note the date and the number of minutes they read and sign/initial it. The reading target is a recommendation and something to aim for.

**What type of reading is counted?**

This needs to be fun for your child so reading magazines, comics and listening to audio books counts too. Also, when you read to your child this will count. **Please make sure you sign and date your child's bookmark.**

## Science

**Do sticks sink or float?**

We will be testing different natural materials to see if they sink or float.



**Which stick travels faster/ slower? Why do you think?**

We will construct a waterway and find out which stick travels faster/ slower.

**In Year 1 we will also be learning :**

About simple food chains

Animal habitats

Seasonal challenges

