

Parrot Class Newsletter

Welcome back

January 2022

We are well into our new term and the children are settled and working hard. Each week this term we will be finding out 'What's in the Bowl?' and linking the food items to a well known story. The stories that we will be using are 'Goldilocks and the Three Bears', 'Kitchen Disco', 'The Gingerbread Man' and 'The Little Red Hen'.



Literacy

We will begin by looking at a range of texts linked to our project and begin with 'Goldilocks and the Three Bears' as a starting point for our writing. We will learn the text through actions and role play. Next, we will map the text using pictures to help us remember the text. Finally, we will write the text together as a class. Y1 children will be writing a short text of 'Goldilocks and the Three Bears' more independently.



We will also :

- Use books or the internet to find out facts about bears
- Paint a picture of the bears and their cottage
- Create a small world cottage
- Explore where we live and draw a picture to show this
- Make a new bed for Baby Bear
- Make porridge and try different toppings to find out which topping we like the best
- Make gingerbread people
- Make fruit kebabs
- Make bread

Diary Dates

5th January

Term 3 begins

21st January

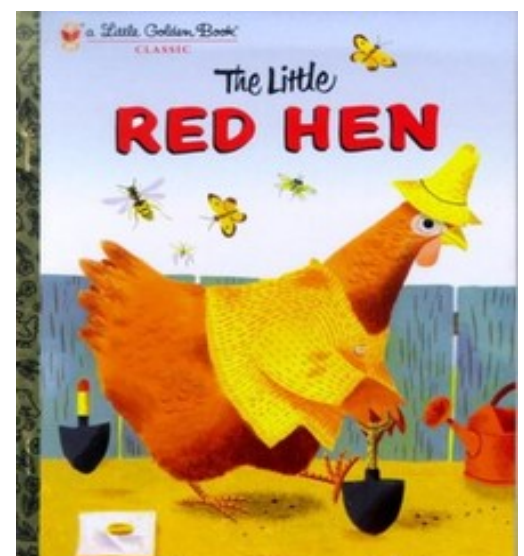
Gulbenkin Theatre trip to watch 'Hibernation'

11th February

End of term

21st February

Term 4 Begins



Reading at Home

We really value your comments about how your child interacts with a book so please could you write the date and a brief comment in the reading record book each time you read with your child. This record book is for your comments only. Please be rest assured that your child will be reading in school every day. This could be during daily Guided Reading and writing sessions, Sounds-Write teaching or reading individually with an adult.



Mathematics

In Reception we aim to teach so that children have a deep understanding of numbers up to 10. We will be learning to:

Count objects, actions and sounds to 5

Count to 5

Link the number symbol (numeral) with its cardinal value number

Understand the 'one more/ one less than' relationship between consecutive numbers

Explore the composition of numbers to 5

In Year 1 we will be learning to:

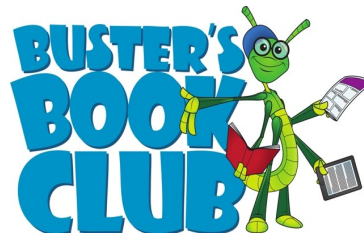
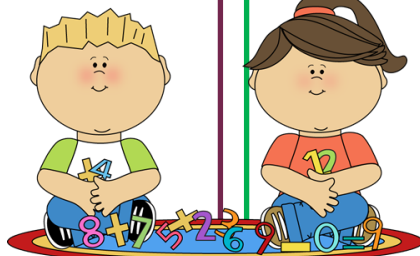
Count, write and order numbers to 20 and beyond

Count in 2s, 5s and 10s

Add two digit numbers

Find the difference

Automatically recall number bonds of 10



We recommend that you read every night but only one night a week is Buster's Book club reading night, at our school it is Wednesday night. In your child's reading record book, there will be a special Buster's Book Club bookmark and you note the date and the number of minutes they read and sign/initial it. The reading target is a recommendation and something to aim for.

What type of reading is counted?

This needs to be fun for your child so reading magazines, comics and listening to audio books counts too. Also, when you read to your child this will count.

Please make sure you sign and date your child's bookmark.

Science

This term we will be learning about materials.

We be identifying materials and finding out which materials could be used to make a new bed for Baby Bear.



In Year 1 we will also be :

- comparing the uses of a variety of materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- exploring how solid objects made from some materials can be changed by squashing, bending, twisting and stretching.