

# Europe Class Newsletter

Welcome back

February 2021

I hope you have all managed to have a rest and catch up on your favourite activities. I would like to say a big thank you again to everyone for all your support last term.

Next Friday the 5th March, we will be celebrating World Book Day. We are inviting children to dress up as their favourite book character and throughout the morning we will do book related activities.



**Our learning this term will be mainly about :**

## **Traditional Tales**

To begin our topic we will find out the definition of traditional tales/fairy stories, as well as key elements of traditional tales.

Traditional tales for EYFS are great for teaching children all about story development, conflict resolution, and problem-solving.

Traditional tales can teach children about different kinds of characters and lives, and by showing the challenges that different fairy tales characters face, and teach them the importance of resilience.

In literacy, we will focus on the story: Goldilocks and the Three Bears. To begin with, we will learn the text through actions and role play. Next, we will map the text using pictures to help us remember the text. Finally, we will write the text together as a class.

We will also:

- Interview a family member, to find out their favourite traditional tale and ask them to retell the story.
- Create a map of Goldilocks' journey through the woods. Think about the journey through the woods, what did she see?
- Make porridge and sequence instructions.
- Learn about the woods, find out what trees and plants grow there are and what animals live there.
- Learn how to do a tree rubbing.
- Learn about the habitats of different bears around the world.
- Make a paper plate bear mask.
- Make a new chair for baby bear.
- Paint pictures of the characters from the story.

## Reading at Home

We really value your comments about how your child interacts with the book so please could you write the date and a brief comment in the reading record book each time you read with your child. This record book is for your comments only. Please rest assured that your child will be reading in school every day. This could be during daily Guided Reading and writing sessions, Sounds-Write teaching or reading individually with an adult.



## Mathematics

In Reception we aim to teach so that children have a deep understanding of number. We will be learning to:

Count objects, actions and sounds

Count beyond 10

Subitise-recognising amounts

Link the number symbol (numeral) with its cardinal value number

Compare numbers

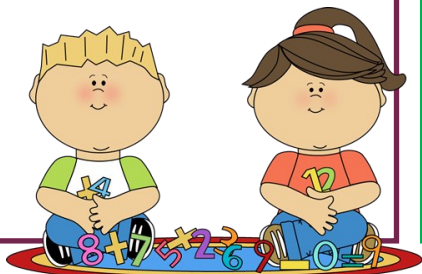
Understand the 'one more/ one less than' relationship between consecutive numbers

Explore the composition of numbers to 10

Automatically recall number bonds of 10

Continue, copy and create repeating patterns

Compare length, weight and capacity



Don't forget every Wednesday is Buster's reading challenge. Every Thursday we will look at the bookmark and add up the scores to see which class has come top.

What type of reading is counted?

This needs to be fun for your child so reading magazines, comics, listening to audio books counts too. Also, when you read to your child this will count. Please make sure you sign and date your child's bookmark. You can send me photo.

## Science

In science we will find out:



What makes a bed comfy?

What makes porridge yummy?

