

# Red Panda Class

## January 2020

This term we will be learning about the past and the children have chosen to find out about 'Dinosaurs'. The children have already set up a dinosaur role play area. We have already seen some wonderful home learning challenges this week and we have been celebrating the learning in class. These challenges are not compulsory, just ideas for you and your child to find out more about the topic. You are welcome to send in any completed challenges at any time. So we can share and celebrate any completed challenges please can you send them into school by the 13th February .

## Our learning this term will be mainly about: Dinosaurs



We will be looking at a range of fiction and non-fiction texts linked to our project and we will be using this as a starting

point for our writing. To begin our topic, we will be learning a story about 'The Green Dinosaur'. To begin with, we will learn the story through actions and role play. Next, we will map the story using pictures to help us remember the story. Finally, we will write the story together as a class.

We will also :

- Create a dinosaur habitat.
- Label a dinosaur.
- Compare different dinosaur, looking at similarities and differences.
- Sort dinosaurs into omnivores, carnivores and herbivores.
- Paint a dinosaur.
- Create a simple timeline.



You will be delighted to know that we have set up an online app for you to see what your child is learning at school. Seesaw creates a powerful learning loop between students, teachers, and families. Your child will be able to post to Seesaw to share their learning with you. Teachers will also share children's learning, send messages and reminders too. Included with this newsletter is an invitation for you to download the app and sign up for the online platform.

### Reading at Home

We really value your comments about how your child interacts with the book so please could you write the date and a brief comment in the reading record book, each time you read with your child. This record book is for your comments only. Please rest assured that your child will be reading in school *every* day. This could be during daily Guided Reading and writing sessions, Sounds-Write teaching or reading individually with an adult.



### Mathematics

This term, in mental maths we will be working on:

- Number recognition 1-15.
- Counting in 1s and 2s.
- Ordering numbers.

During Numeracy lessons we will be learning:

- To count from 1-20, place them in order and say which number is 1 more or one less.
- To add 2 groups to find the total.
- To recognise, create and describe 2D shape.



### Buster's Book Club

Don't forget every Wednesday is Buster's reading challenge. Every Thursday we will look at the bookmark and add up the scores to see which class has come top.

#### What type of reading is counted?

This needs to be fun for your child so reading magazines, comics, listening to an audio books counts. Also, when you read to your child will count.

**Please make sure you sign and date your child's bookmark.**

Look out for Buttercup the Red Panda. Please take photos of her visit and send them into school for our class book.



### PE

This term we will be having P.E. on Wednesday afternoons with Laura a qualified dance teacher.

### P.E Kit

Children must have black shorts, green Langdon logo PE t-shirts and plimsolls or trainers. As the weather is colder now, please make sure they have joggers and sweatshirts too.



### Diary

10th February-Online Safety Day  
13th February-Red Panda Class assembly  
@2.40 p.m. in the school hall  
14th February-End of Term 3  
24th February-Beginning of Term 4