Maths **-Discreet**

**PE –**

**Invasion games-defending the trenches/ cops & robbers rugby**

**Looking at tactical play of attack and defences**

**English (Narrative)**

Letters from the trenches and signing up based on recount from the national archives – looking at the different reasons for signing up and views on war.

War poetry – Inspired by Flanders Field - Guided reading

First person recount from the trenches – Diary writing then changed to a 3rd person story

The Christmas Day Truce – instructional writing based on the Sainsbury advert. Using T4w create instructional tool kit

**Computing –** researching and shaping texts on WW1 about trench life

Researching the role of women during WW1

**World War I**

March 2019

Terms 4/5

Leeds Castle Class



**History -**

Why did the war start?

How did WW1 start? To understand the trigger of the war

Life in the trenches – creating NCR about the different aspects of trench life including thing such as trench foot, how to build trenches, the conditions in the trenches, no man’s land.

Women’s roles in WW1 - to understand how the roll women had during the war.

The Christmas Day Truce – how was the truth different to the video?

**Geography**

Which countries were involved in WW1? To understand the geographical location of the alliances using atlases to locate these.

To look at the location of trenches and why they were put where they were.

**Science - Discreet**

Zeppelins – Designing hot air balloons/ blimps with hairdryers and plastic bags looking at hot air rising.

**Art –** Poppy water colours pictures

**DT–**creating trench models using different mediums and joining technique

Zeppelins – Designing hot air balloons/ blimps with hairdryers and plastic bags

**Music - Discreet Ukele EN**

Trips - NA