
FOUNDATION STAGE, KS1 AND 2 ASSESSMENT RESULTS

- Percentages in brackets are the national levels for 2018 released by the DfE and Dept for National Statistics
 - Blue background is where Langdon exceeds national levels
 - Care must be taken considering low class sizes

SOME LEARNERS WILL NOT ATTAIN THIS LEVEL DUE TO A RANGE OF FACTORS INCLUDING ADDITIONAL NEEDS, MOBILITY BETWEEN SCHOOLS AND EMOTIONAL OR SOCIAL FACTORS INFLUENCING THEIR RATE OF LEARNING.

FOUNDATION STAGE NATIONAL SUMMARY RESULTS

MOST LEARNERS ARE EXPECTED TO ATTAIN A 'GOOD LEVEL OF DEVELOPMENT' BY THE END OF THE FOUNDATION STAGE.

Year R EARLY YEARS FOUNDATION STAGE PROFILE 2017/8

Good Level of Development %	71 (71)
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KEY STAGE 1 NATIONAL SUMMARY RESULTS

MOST LEARNERS MEET THE PASS THRESHOLD OF 32/40 MARKS IN THIS ASSESSMENT OF PHONIC UNDERSTANDING.

Year 1 PHONICS CHECK 2017/8

Year 1 meeting pass threshold	80 (83)
Year 2 retakes meeting pass threshold	50 (92)

MOST LEARNERS ATTAIN THE NATIONAL EXPECTATION BY THE END OF KEY STAGE ONE.

End of Key Stage 1 SATS 2017/8

	Reading	Writing	Maths	R W Ma	GPS
Working at Expected Standard	70 (75)	70 (70)	70 (76)	70	70*
Working at Greater Depth at the Expected Standard	30 (26)	30 (16)	30 (22)	30	30*

* GPS assessments are non statutory assessments based on teacher assessment of pupil performance.

KEY STAGE 2 NATIONAL SUMMARY RESULTS

MOST LEARNERS ATTAIN THE NATIONAL EXPECTATION BY THE END OF KEY STAGE TWO.

End of Key Stage 2 SATS 2017/8 - Attainment

	Reading	Writing	Maths	R W Ma	GPS
Working at Expected Standard	88 (75)	88 (78)	88 (76)	81 (64)	81 (78)
Working at Greater Depth at the Expected Standard	50 (28)	31 (20)	50 (24)	25 (10)	56 (34)

IN READING, MATHEMATICS AND GRAMMAR, SPELLING AND PUNCTUATION (GPS) PUPIL'S INDIVIDUAL ASSESSMENT OUTCOMES WERE USED TO PRODUCE SCALED SCORES IN 2018. THE SCALED SCORE THRESHOLD FOR MEETING THE EXPECTED STANDARD IS 100. SCORES WERE THEN AGGREGATED TO PRODUCE A COHORT SCALED SCORE IN ORDER TO JUDGE SCHOOL EFFECTIVENESS AGAINST THE NATIONAL PICTURE.

End of Key Stage 2 SATS 2017/8 – Scaled Scores

Mathematics	109 (104)
Reading	108 (105)
GPS	109 (106)

PROGRESS INDICATES HOW WELL LEARNERS HAVE PROGRESSED FROM THE BEGINNING OF KEY STAGE TWO TO THE END OF KEY STAGE TWO AND IS A CRUCIAL AND IMPORTANT INDICATOR OF HOW MUCH VALUE THE SCHOOL ADDS TO THEIR PUPIL'S LEARNING DURING THE PERIOD OF THEIR ENROLMENT. AVERAGE PROGRESS EQUATES TO ZERO; THEREFORE, SIMPLISTICALLY, A POSITIVE FIGURE INDICATES THAT THE COHORT PERFORMED BETTER THAN THE NATIONAL AVERAGE AND A NEGATIVE FIGURE INDICATES THAT THEY PERFORMED LESS WELL.

End of Key Stage 2 SATS 2017/8 - Progress

	Reading	Writing	Maths
DfE Progress Measure	3.3	2.5	5.2

KENT AND DOVER GRAMMAR SCHOOLS TEST SUMMARY RESULTS

PARENTS OF CHILDREN WHO WISH THEM TO BE CONSIDERED FOR GRAMMAR SCHOOL ENTER THEIR CHILD FOR THE KENT TEST AND/OR THE DOVER GRAMMAR SCHOOLS TEST. CHILDREN WHO REACH THE THRESHOLD FOR ENTRY TO THE GRAMMAR SCHOOLS ARE THEN ABLE TO APPLY FOR A PLACE FOR YEAR 7 ENTRY.

Grammar School Entry

Number and percentage of learners meeting the grammar school threshold/securing grammar school place 2015	10/15 67%
Number and percentage of learners meeting the grammar school threshold/securing grammar school place 2016	7/12 58%
Number and percentage of learners meeting the grammar school threshold/securing grammar school place 2017	3/4 75%
Number and percentage of learners meeting the grammar school threshold/securing grammar school place 2018	12/16 75%

