

Communication, Language & Literacy

Non-Fiction Writing:

- Report writing—describing Egypt, the pyramids
- Persuasive writing—Come to Egypt! Estate Agent leaflets.
- Instructions—mummification

Heading, sub-headings, rhetorical questions, persuasive phrases and language, exaggeration, subject specific words, bullet points,, introductions, summaries, imperative verbs, concise sentences, labels and captions

Fiction Writing-

Medium Term Plan Cross Curricular Map

Class: Year 3/4

Year: 2017-8

Term: Term 6

Please write the Topic theme in the oval below.

Problem Solving, Reasoning & Numeracy

Shape and Space:

- Properties of 3D shapes—different types of pyramids
- Investigating and making pyramids with different shaped bases
- 3D Tessellations

Data Handling:

- Drawing and interpreting bar graphs—rainfall statistics
- Drawing and interpreting line graphs—temperature statistics

Religious Education Personal, Social & Emotional

Ancient Egyptian Gods and religious practice , the afterlife

Team Building—Making a tessellating pyramid from canes

Creative Development

3D materials—making clay canopic jars from coil pots; building pyramids from nets

Walk Like an Egyptian

Physical Development

Walk Like an Egyptian Dance

Knowledge & Understanding of the World

Finding out about about history in Ancient Egypt—artefact detectives

Society—Slaves or Workers? Hierarchy.

Pyramids—Who built the pyramids? Quality of reliable evidence/fact/fiction

Geography—Where in the world is Egypt? Reading and drawing maps. Finding information from atlases. What is the climate like? How does this compare to the UK? Rainfall and temperature.