

Medium Term Plan Cross Curricular Map

Class: Y3/4

Year: 2017-8

Term: 3

*Please write
the Topic
theme in the
oval below.*

Problem Solving, Reasoning & Numeracy

Communication, Language & Literacy

Stone Age warning story—key teaching features:

- Variation of long and short sentences
- Adverb starters eg. Apprehensively
- Adverbial phrases eg. As time passed and the young boys grew older
- Subordination using -ing starters eg. Prowling, circling around an opening . . .
- Sentence of 3 for description
- Empty character words eg. It

Non-chronological report writing—prehistoric animals

- Paragraphing around a theme
- Expert voice eg. Historians, scientists
- Generalisations eg. Generally, mainly

Personal, Social & Emotional

Living and working in a close community—What can we learn from Skara Brae?

Creative Development

Cave paintings (human/animal images)—recreate drawings, transfer to stones
Cave paintings (hand stencils) - in earthy tones, in vibrant colours—compare effect

Clay sculpture—coil pots

Clay sculpture—clay beads, use with shells, wood pieces to make Stone Age decoration/jewellery

Food of the Stone Age—cooking with gathered produce (stewed fruit recipe)

Construction of houses from natural materials (Forest School link)

**Savage Stone Age
Year 3/4 T3 2018**

What was life like in the past
(in The Stone Age)?

How has our world changed,
what continues to influence us?

Knowledge & Understanding of the World

Finding out about history/pre-history—using a range of sources and deduction skills, Stone Age evidence eg cave paintings, artefacts (pottery/jewellery/weapons and tools)

Stone Age timeline

Human development through the Stone Age timeline and information

Looking at maps to discover how the world has changed over time (Pangea to modern view of the world), how climate has affected population distribution and growth

Stone Age Communities—Learning from Skara Brae (homes/food/clothing)

Physical Development

Dance—Stone Age Dance