

Communication, Language & Literacy

Persuasive writing—producing travel brochure leaflets about the Caribbean islands

Non-chronological report—Where in the world is the Caribbean? What is a hurricane?

Report Leaflets—Fairtrade Farming

Instructions—Caribbean Cocktails; What to do in a hurricane

**Medium Term Plan
Cross Curricular Map**

Class: Van Gogh

Year: 3/4

Term: 2

Please write the Topic theme in the oval below.

Problem Solving, Reasoning & Numeracy

Data interpretation: line graphs (temperature); bar graphs (rainfall) - compare Caribbean and UK.
Produce graphs and devise questions about the information they show.
Infer information from graphs - eg. Which hemisphere is this location in?

Volume—measuring liquids to make Caribbean cocktails.

Personal, Social & Emotional Development

Team work opportunities—Caribbean Cocktail making; playground songs and action games

Creative Development

Pointillism—Caribbean beach pictures
Textiles—Tie Dye (fabric and tee-shirts)
Food Technology—devising Caribbean cocktails

The Caribbean

Physical Development

Caribbean dance
Caribbean playground songs and action games

Knowledge & Understanding of the World

Geography:
Using maps and atlases—locating key features on a world map (The Caribbean/UK/ Atlantic Ocean/Caribbean Sea/USA etc)
Key geographical features of the Caribbean and the UK—compare and contrast features such as vegetation, foods, climate, tourist attractions
Using a map of the Caribbean to locate the islands.
Fairtrade farming in the Caribbean—what is it? How does affect the economy and lives?
Extreme Weather—Tropical Storms and Hurricanes

