foundation stage, KS1 and 2 Assessment Results

* Percentages in brackets are the national levels for 2016 released by the DfE and Dept for National Statistics
* Green background is where Langdon at least meets national levels
* Blue background is where Langdon exceeds national levels
* Care must be taken considering low class sizes

*some learners will not attain this level due to a range of factors including additional needs, mobility between schools and emotional or social factors influencing their rate of learning.*

Foundation Stage National Summary Results

*most learners are expected to attain a ‘good level of development’ by the end of the foundation stage.*

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| **Year R EARLY YEARS FOUNDATION STAGE PROFILE 2015/6** |

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| --- | --- |
| Good Level of Development % | 80 (69) |

Key Stage 1 National Summary Results

*Most learners meet the pass threshold of 32/40 marks in this assessment of phonic understanding.*

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| **Year 1 PHONICS CHECK 2015/6**  |

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| --- | --- |
| Year 1 meeting pass threshold  | 79 (81) |
| Year 2 retakes meeting pass threshold | 100 (66) |

*Most learners attain the national expectation by the end of Key Stage One.*

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| **End of Key Stage 1 SATS 2015/6** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Maths** | **R W Ma** | **GPS** |
| Working at Expected Standard | 83 (74) | 83 (66) | 83 (73) | 75 (60) | 83\* |
| Working at Greater Depth at the Expected Standard | 42 (24) | 42 (13) | 42 (18) | 33 (9) |  |

\* GPS assessments were withdrawn by the Department for Education this year. Figures reported are based on

 teacher assessment.

Key Stage 2 National Summary Results

*Most learners attain the national expectation by the end of Key Stage Two.*

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| **End of Key Stage 2 SATS 2015/6 - Attainment** |

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| --- | --- | --- | --- | --- | --- |
|  | **Reading**  | **Writing** | **Maths** | **R W Ma** | **SPAG** |
| Working at Expected Standard | 83 (66) | 83 (74) | 83 (70) | 83 (53) | 83 (72) |
| Working at Greater Depth at the Expected Standard | 25 (19) | 42 (15) | 25 (17) | 25 (5) | 50 (23) |

*In Reading, Mathematics and grammar, spelling and punctuation (GPS) pupil’s individual assessment outcomes were used to produce scaled scores in 2016. The scaled score threshold for meeting the expected standard is 100. Scores were then aggregated to produce a cohort scaled score in order to judge school effectiveness against the national picture.*

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| **End of Key Stage 2 SATS 2015/6 – Scaled Scores** |

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| --- | --- |
| Mathematics | 103.6 (103) |
| Reading | 106.0 (103) |
| GPS | 106.4 (104) |

*Progress indicates how well learners have progressed from the beginning of Key Stage Two to the end of Key Stage Two and is a crucial and important indicator of how much value the school adds to their pupil’s learning during the period of their enrolment. Average progress equates to zero; therefore, simplistically, a positive figure indicates that the cohort performed better than the national average and a negative figure indicates that they performed less well.*

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| **End of Key Stage 2 SATS 2015/6 - Progress** |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Maths** |
| DfE Progress Measure | 1.2 | 2.0 | 3.2 |

Kent and Dover Grammar Schools Test Summary Results

*Parents of children who wish them to be considered for grammar school enter their child for the Kent Test and/or the Dover Grammar Schools Test. Children who reach the threshold for entry to the grammar schools are then able to apply for a place for Year 7 entry.*

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| **Grammar School Entry** |

|  |  |
| --- | --- |
| Number and percentage of learners meeting the grammar school threshold/securing grammar school place 2015 | 10/1567% |
| Number and percentage of learners meeting the grammar school threshold/securing grammar school place 2016 | 7/1258% |