

**Communication, Language & Literacy**

Chronological Reports—biography of a famous artist

**Medium Term Plan  
Cross Curricular Map**

**Class: Year 3/4**

**Year: 2017-8**

**Term: Term 4**

*Please write the Topic theme in the oval below.*

**Problem Solving, Reasoning & Numeracy**

Translating shapes on a coordinate grid

Translating shapes to create a repeating pattern; tessellation

Reflections—symmetry on 1 or 2 axes

**Religious Education  
Personal, Social & Emotional**

Islamic art—importance of geometry, repeating patterns, tessellation

Diwali—Rangoli Patterns

**Creative Development**

Creating repeating and reflecting patterns

Pattern in recognised artistic styles—select from the following: Roman mosaics; 1960s Pop Art; Rangoli Patterns; Islamic geometric art

**Pattern and Colour**

**Physical Development**

Patterns in dance—repeating actions and pathways

**Knowledge & Understanding of the World**

Patterns in the environment—repeating shapes indoors and outdoors

