**Langdon Primary School Planning Book**

**Long Term Plan: Year 1 and 2 B Term 1 (2017-2018)**

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| **Term 1** | **Theme/Topic: Ourselves** | | | | | | |
|  | **Predominant subject: Science**  **Other subjects: Geography, D&T, history** | | | | | | |
|  | **Programme of Study** | **Knowledge** | **Skills** | **Understanding** | **Possible Activities** | **Local Perspectives** | **Visits and Visitors** |
| *Mathematics* |  |  |  |  |  |  |  |
| *English* | **Speaking**  **Reading**  **Writing**  To develop positive attitudes towards, and stamina for, writing.  To write simple sentences from memory.  To sequence sentences to form narratives.  To write for different purposes | Facts about Kandinsky’s life | Features of writing lists and instructions |  | Instructions – how to make body with moving parts  Lists/recipe- friendship  Labelling |  |  |
| *Science* | To identify, name and draw basic parts of human body.  To know about the senses. | Names of body parts | Observation  labelling |  | Draw and label bodies  Make bodies with moving parts  Sound walk |  |  |
| *Art and Design* | To use a range of materials creatively to design and make products.  To use painting and sculpture to develop ideas |  | Colour mixing |  | Self portraits |  |  |
| *Computing* |  |  |  |  |  |  |  |
| *Design and Technology* | To design a product  To use a range of tools and equipment. |  | Generate ideas  Produce a design- communicate through drawings  Cutting, shaping, joining, finishing  Evaluating and improving |  | Make models with moving parts |  |  |
| *Geography* | To use maps and atlases. |  | Drawing a map  Observational skills |  | Make maps of sound walk |  |  |
| *History* | To learn about changes within living memory. |  | To sequence events chronologically |  | Draw members of their family |  |  |
| *Music* | To use their voices expressively and creatively by singing songs | Words to songs |  |  | The body song  Heads, shoulders, Knees and Toes |  |  |
| *Physical Education* |  |  |  |  |  |  |  |