**Long Term Plan: Year B Term 1**

**Reception (2016-8)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Term 2** | **Theme/Topic: Ourselves** | | | | | | |
|  | **Programme of Study** | **Knowledge** | **Skills** | **Understanding** | **Possible Activities** | **Local Perspectives** | **Visits and Visitors** |
| ***PRIME***  ***PSED*** | **Making Relationships**  Children are confident to try out new activities  They say when they do or don’t need help  They take account of one another’s ideas and how to organise their activity | Body parts | Independence  To be co-operative with others  Listen to others and share ideas |  | Make a puppet  Friendship recipe |  |  |
| ***PRIME***  ***COMMUNICATION AND LANGUAGE*** | **Listening and attention**  Children listen attentively in a range of situations  **Understanding**  Children follow instructions involving several ideas or actions  **Speaking**  They develop their own narratives and explanations by connecting ideas or events |  | Listening  Follow instructions |  | Senses sound walk Circle time  Story time  Transition times  Speech bubbles for adults to scribe their responses of their learning  To make a puppet |  |  |
| ***PRIME***  ***PHYSICAL DEVELOPMENT*** | **Moving and handling**  They handle equipment and tools effectively  **Health and Self care**  They know the importance for good health of physical exercise and a healthy diet |  | To show good control and co-ordination in large and small movements using scissors  To hold a pencil effectively |  | Daily Funky fingers carousel  To make a puppet  P.E  Healthy eating sorting activity |  |  |
| ***SPECIFIC***  ***LITERACY*** | **Writing**  They write their own name |  | To write letters  To recognise their name  To write their name |  | Label pictures  To find their book bag and coat peg independently |  |  |
| ***SPECIFIC***  ***MATHEMATICS*** | **Shape space and measure**  They recognise and describe simple patterns  They explore shape and use mathematical language to describe them | To name shapes | To arrange shapes |  |  |  |  |
| ***SPECIFIC***  ***UNDERSTANDING THE WORLD*** | **People and communities**  They talk about past and present events in their own lives  **The world**  They make observations of animals |  |  |  | Weekend diary  Who lives in my house  Name and label body parts  Sing songs  Self portraits |  |  |
| ***SPECIFIC***  ***EXPESSIVE ARTS AND DESIGN*** | **Exploring media and materials**  Children use what they have learnt about media and materials in original ways  They safely explore a variety of materials, tools and techniques, experimenting with colour ,design, texture, form and function  **Being imaginative**  They use what they have learnt about media and materials in original ways, thinking about uses and purposes  They represent their own ideas, thoughts through design and technology, art, music, roleplay and stories | How to keep safe  Choose correct colours to match their skin, eyes and hair |  |  | Sing songs  Head shoulders knees and toes  The body song  To make a puppet  Self portraits  Indoor house role play area  Outside role play area |  |  |