**Long Term Plan: Year B Term 1**

**Reception (2016-8)**

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| **Term 2** | **Theme/Topic: Ourselves** |
|  | **Programme of Study** | **Knowledge** | **Skills** | **Understanding** | **Possible Activities** | **Local Perspectives** | **Visits and Visitors** |
| ***PRIME******PSED*** | **Making Relationships**Children are confident to try out new activitiesThey say when they do or don’t need helpThey take account of one another’s ideas and how to organise their activity | Body parts | IndependenceTo be co-operative with othersListen to others and share ideas |  | Make a puppetFriendship recipe |  |  |
| ***PRIME******COMMUNICATION AND LANGUAGE*** | **Listening and attention**Children listen attentively in a range of situations**Understanding**Children follow instructions involving several ideas or actions**Speaking**They develop their own narratives and explanations by connecting ideas or events |  | ListeningFollow instructions |  | Senses sound walk Circle timeStory timeTransition timesSpeech bubbles for adults to scribe their responses of their learningTo make a puppet |  |  |
| ***PRIME******PHYSICAL DEVELOPMENT*** | **Moving and handling**They handle equipment and tools effectively**Health and Self care**They know the importance for good health of physical exercise and a healthy diet |  | To show good control and co-ordination in large and small movements using scissorsTo hold a pencil effectively |  | Daily Funky fingers carouselTo make a puppetP.EHealthy eating sorting activity |  |  |
| ***SPECIFIC******LITERACY*** | **Writing**They write their own name |  | To write lettersTo recognise their nameTo write their name |  | Label picturesTo find their book bag and coat peg independently |  |  |
| ***SPECIFIC******MATHEMATICS*** | **Shape space and measure**They recognise and describe simple patternsThey explore shape and use mathematical language to describe them | To name shapes | To arrange shapes |  |  |  |  |
| ***SPECIFIC******UNDERSTANDING THE WORLD*** | **People and communities**They talk about past and present events in their own lives**The world**They make observations of animals |  |  |  | Weekend diaryWho lives in my house Name and label body partsSing songsSelf portraits |  |  |
| ***SPECIFIC******EXPESSIVE ARTS AND DESIGN*** | **Exploring media and materials**Children use what they have learnt about media and materials in original waysThey safely explore a variety of materials, tools and techniques, experimenting with colour ,design, texture, form and function**Being imaginative**They use what they have learnt about media and materials in original ways, thinking about uses and purposesThey represent their own ideas, thoughts through design and technology, art, music, roleplay and stories | How to keep safeChoose correct colours to match their skin, eyes and hair |  |  | Sing songsHead shoulders knees and toesThe body songTo make a puppetSelf portraitsIndoor house role play areaOutside role play area |  |  |