**Long Term Plan: Year 2**

**Reception (2016-8)**

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| **Term 1** | **Theme/Topic: Mondrian** |
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|  | **Programme of Study** | **Knowledge** | **Skills** | **Understanding** | **Possible Activities** | **Local Perspectives** | **Visits and Visitors** |
| ***PRIME******PSED*** | Children are confident to try out new activitiesThey say when they do or don’t need help |  | Independence |  | Pictures in the style of Mondrian |  |  |
| ***PRIME******COMMUNICATION AND LANGUAGE*** | LISTENING AND ATTENTIONChildren listen attentively in a range of situationsUNDERSTANDINGChildren follow instructions involving several ideas or actionsSPEAKINGThey develop their own narratives and explanations by connecting ideas or events |  | ListeningFollow instructions |  | Circle timeStory timeTransition times |  |  |
| ***PRIME******PHYSICAL DEVELOPMENT*** | MOVING AND HANDLINGThey handle equipment and tools effectively |  | To show good control and co-ordination in large and small movementsTo hold a pencil effectively |  | Daily Funky fingers carousel |  |  |
| ***SPECIFIC******LITERACY*** | WRITINGWrites own name |  | To write lettersTo recognise their nameTo write their name |  | Label picturesTo find their book bag and coat peg independently |  |  |
| ***SPECIFIC******MATHEMATICS*** | SHAPE SPACE AND MEASUREThey recognise and describe simple patternsThey explore shape and use mathematical language to describe them | To name shapes | To arrange shapes |  | Shape walkCreate pictures in the style of the artistMondrian |  |  |
| ***SPECIFIC******UNDERSTANDING THE WORLD*** |  |  |  |  |  |  |  |
| ***SPECIFIC******EXPESSIVE ARTS AND DESIGN*** | Children use what they have learnt about media and materials in original waysThey safely explore a variety of materials, tools and techniques, experimenting with colour ,design, texture, form and function | How to keep safe |  |  | Create pictures in the style of the artistMondrian |  |  |