**Long Term Plan: Year 2**

**Reception (2016-8)**

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| **Term 1** | **Theme/Topic: Mondrian** | | | | | | |
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|  | **Programme of Study** | **Knowledge** | **Skills** | **Understanding** | **Possible Activities** | **Local Perspectives** | **Visits and Visitors** |
| ***PRIME***  ***PSED*** | Children are confident to try out new activities  They say when they do or don’t need help |  | Independence |  | Pictures in the style of Mondrian |  |  |
| ***PRIME***  ***COMMUNICATION AND LANGUAGE*** | LISTENING AND ATTENTION  Children listen attentively in a range of situations  UNDERSTANDING  Children follow instructions involving several ideas or actions  SPEAKING  They develop their own narratives and explanations by connecting ideas or events |  | Listening  Follow instructions |  | Circle time  Story time  Transition times |  |  |
| ***PRIME***  ***PHYSICAL DEVELOPMENT*** | MOVING AND HANDLING  They handle equipment and tools effectively |  | To show good control and co-ordination in large and small movements  To hold a pencil effectively |  | Daily Funky fingers carousel |  |  |
| ***SPECIFIC***  ***LITERACY*** | WRITING  Writes own name |  | To write letters  To recognise their name  To write their name |  | Label pictures  To find their book bag and coat peg independently |  |  |
| ***SPECIFIC***  ***MATHEMATICS*** | SHAPE SPACE AND MEASURE  They recognise and describe simple patterns  They explore shape and use mathematical language to describe them | To name shapes | To arrange shapes |  | Shape walk  Create pictures in the style of the artist  Mondrian |  |  |
| ***SPECIFIC***  ***UNDERSTANDING THE WORLD*** |  |  |  |  |  |  |  |
| ***SPECIFIC***  ***EXPESSIVE ARTS AND DESIGN*** | Children use what they have learnt about media and materials in original ways  They safely explore a variety of materials, tools and techniques, experimenting with colour ,design, texture, form and function | How to keep safe |  |  | Create pictures in the style of the artist  Mondrian |  |  |